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ABSTRACT

Surveys were administered to students at Delaware County Community College to determine their counseling and advisement needs and whether they knew where they could receive help in the areas of course and curriculum choice, counseling services, health education services, and career planning services. A random sample of 500 students enrolled for the winter 1978 term was selected to participate and a response rate of 46.4% was realized. Generally, the three highest areas of expressed need were college transfer information, job information, and selecting courses. The three lowest areas of expressed need were drug and alcohol counseling, drug and alcohol information, and family counseling. All areas mentioned were rated by the majority of respondents as "important" or "very important," regardless of whether the individual felt he or she needed help in that area. Thus, knowing that the service existed was important. The study revealed that, in general, evening and off-campus students, though often expressing greater advisement needs, were less aware of how to obtain help than day students. The specific results are presented in tabular form by total group and by campus of attendance. The survey instrument is appended.
(Author/MB)

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ED167221

DELAWARE COUNTY COMMUNITY COLLEGE OUTCOMES MEASUREMENT

FOLLOW-UP

COUNSELING AND ADVISEMENT NEEDS ASSESSMENT

WINTER 1978

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OFFICE OF MANAGEMENT SYSTEMS, PLANNING AND RESEARCH

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SURVEY TITLE: Counseling and Advisement Needs Assessment

PURPOSE: To determine counseling and advisement needs of DCCC students in the areas of:

1) Course and Curriculum Choice
2) Counseling Services
3) Health Education Services
4) Career Planning Services

SAMPLE: A random sample of 500 students enrolled for Winter 1978 term were selected from the entire Student Data Base.

PROCEDURE: A 41-item survey was developed by the Student Development Office with assistance from the Research Office. This survey was mailed to the random sample of students. Four surveys were returned for bad addresses and 230 completed questionnaires were received in time for processing for a response rate of 46.37%.

RESULTS: The results are presented in tabular form by total group and by campus of attendance. All percentages reported are adjusted percentages; thus, the base has been recalculated to account for missing values.

CONCLUSIONS: The conclusions based on the data are presented within each of the sections.

The three highest areas of expressed need are:

1. College transfer information
2. Job information
3. Selecting courses

The three lowest areas of expressed need are:

1. Drug and alcohol counseling
2. Drug and alcohol information
3. Family counseling

Overall, all areas mentioned were rated by the majority of respondents as important or very important to students in general regardless of whether the individual felt he/she needed help. Knowing that the service exists then is important whether or not the student feel he/she needs help.

Section A

Course and Curriculum Choice

CONCLUSIONS - SECTION A

1. Of all the areas listed, students expressed the need for help in selecting courses. It was the only area named by over 50% of the students as an area where they need help; however, 76% of the students said that if they needed help in this area, they knew how to get it.

2. As to importance to students in general, most say all areas listed are important or very important, the most important areas being "selecting courses" and "making sure you have enough credits to graduate."

3. Significant differences exist between day and evening (both Marple and off-campus centers) in the following areas:

   1) Changing a major (Table 3) - When asked if they knew how to get help easily, most day students said yes; however, evening and off-campus students were evenly divided between yes and no.

   2) Study skills (Table 6) - Over one half of those who said they did not know how to get help easily were evening or off-campus students.

   3) Test Taking Skills (Table 7) - Again, off-campus students are less likely to know how to get help easily.

   4) General Information about DCCC (Orientation)(Table 8) - The evening and off-campus students indicated that this information is more important to them than to Marple day students.

TABLE 1

Selecting Courses
N(%)

	Yes	No	Don't Know
Need help	119 (52.4)	103 (45.4)	5 (2.2)
Know how to get help easily	165 (75.7)	44 (20.2)	9 (4.1)

How important service is to DCCC students in general?

Don't know	2 (.9)
Not important	1 (.4)
Important	48 (21.5)
Very important	172 (77.1)

* * * * * * * * * * *

TABLE 2

Filling Out Class Schedules
N(%)

	Yes	No	Don't Know
Need help	44 (19.8)	172 (77.5)	6 (2.7)
Know how to get help easily	168 (82.8)	27 (13.3)	8 (3.9)

How important service is to DCCC students in general?

Don't know	4 (1.8)
Not important	11 (5.1)
Important	103 (47.5)
Very important	99 (45.6)

* * * * * * * * * * *

TABLE 3

Changing a Major
N(%)

	Yes	No	Don't Know
Need help	53 (24.7)	147 (68.4)	15 (7.0)
Know how to get help easily	109 (56.8)	68 (35.4)	15 (7.8)

How important service is to DCCC students in general?

Don't know	9 (4.2)
Not important	4 (1.7)
Important	78 (36.1)
Very important	125 (57.9)

TABLE 4

Choosing a Major
N(%)

	Yes	No	Don't Know
Need help	56 (25.1)	161 (72.2)	6 (2.7)
Know how to get help easily	128 (64.0)	57 (28.5)	15 (7.5)

How important service is to DCCC students in general?

Don't know	3 (1.4)
Not important	5 (2.3)
Important	54 (24.3)
Very important	160 (72.1)

* * * * * * * * * * *

TABLE 5

Making Sure You Have Enough
Credits to Graduate

	Yes	No	Don't Know
Need help	95 (43.2)	110 (50.0)	15 (6.8)
Know how to get help easily	150 (72.1)	47 (22.6)	10 (4.8)

How important service is to DCCC students in general?

Don't know	2 (.9)
Not important	6 (2.7)
Important	47 (21.5)
Very important	164 (74.9)

* * * * * * * * * * *

TABLE 6

Study Skills
N(%)

	Yes	No	Don't Know
Need help	65 (29.7)	142 (64.8)	12 (5.5)
Know how to get help easily	106 (52.7)	74 (36.8)	21 (10.4)

How important service is to DCCC students in general?

Don't know	6 (2.8)
Not important	14 (6.4)
Important	112 (51.4)
Very important	86 (39.4)

TABLE 7

Test Taking Skills
N(%)

	Yes	No	Don't Know
Need help	62 (28.1)	142 (64.3)	17 (7.7)
Know how to get help easily	98 (48.5)	87 (43.1)	17 (8.4)

How important service is to DCCC students in general?

Don't know	10 (4.6)
Not important	12 (5.5)
Important	113 (51.6)
Very important	84 (38.4)

* * * * * * * * * * *

TABLE 8

General Information about DCCC (Orientation)
N(%)

	Yes	No	Don't Know
Need help	53 (24.4)	151 (69.6)	13 (6.0)
Know how to get help easily	132 (66.7)	49 (24.7)	17 (8.6)

How important service is to DCCC students in general?

Don't know	10 (4.7)
Not important	30 (14.0)
Important	123 (57.5)
Very important	51 (23.8)

* * * * * * * * * * *

TABLE 9

Credit by Exam (LEAP, CLEP)
N(%)

	Yes	No	Don't Know
Need help	77 (36.0)	104 (48.6)	33 (15.4)
Know how to get help easily	71 (35.1)	101 (50.0)	29 (14.4)

How important service is to DCCC students in general?

Don't know	32 (15.2)
Not important	14 (6.7)
Important	98 (46.7)
Very important	66 (31.4)

Section B

Counseling Services

CONCLUSIONS - SECTION B

1. In general, most respondents felt that they did not need help with the areas mentioned and also did not know how to obtain help easily should they need it.

2. Drug, alcohol and family counseling were the areas of lowest need.

3. The only area where a significant need was expressed was individual career counseling and the majority of students knew how to get help in this area should they need it. It was also rated the most important to students in general.

4. Significant differences exist among campuses in the following areas:

   (a) Personal counseling and concerns with human relationships (Marple day students were less likely to know how to get help should they need it; however, only a small percentage felt they needed help.

   (b) Only a small percentage (8.8) felt they needed help with couples conseling but most of these students were Marple day students.

   (c) Most of the students who felt they needed help with decision-making skills were Marple day students.

TABLE 10

Personal Counseling and Concerns
with Human Relationships
N(%)

	Yes	No	Don't Know
Need help	33 (15.2)	167 (77.0)	17 (7.8)
Know how to get help easily	82 (40.8)	106 (52.7)	13 (6.5)

How important service is to DCCC students in general?

Don't know	9 (4.2)
Not important	13 (6.1)
Important	125 (58.7)
Very important	66 (31.0)

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TABLE 11

Individual Career Counseling
N(%)

	Yes	No	Don't Know
Need help	98 (45.2)	111 (51.2)	8 (3.7)
Know how to get help easily	124 (62.3)	65 (32.7)	10 (5.0)

How important service is to DCCC students in general?

Don't know	5 (2.4)
Not important	4 (1.9)
Important	68 (32.2)
Very important	134 (63.5)

* * * * * * * * * * *

TABLE 12

Values Clarification
(What you want out of life)
N(%)

	Yes	No	Don't Know
Need help	51 (23.5)	144 (66.4)	22 (10.1)
Know how to get help easily	52 (26.3)	119 (60.1)	27 (13.6)

How important service is to DCCC students in general?

Don't know	13 (6.2)
Not important	22 (10.5)
Important	94 (44.8)
Very important	81 (38.6)

TABLE 13

Information and Referral to Other Agencies
N(%)

	Yes	No	Don't Know
Need help	23 (10.6)	176 (81.1)	18 (8.3)
Know how to get help easily	52 (26.5)	121 (61.7)	23 (11.7)

How important service is to DCCC students in general?

Don't know	28 (13.2)
Not important	26 (12.3)
Important	109 (51.4)
Very important	49 (23.1)

* * * * * * * * * *

TABLE 14

Legal Counseling
N(%)

	Yes	No	Don't Know
Need help	17 (7.9)	182 (84.7)	16 (7.4)
Know how to get help easily	48 (20.9)	132 (67.3)	16 (8.2)

How important service is to DCCC students in general?

Don't know	18 (8.7)
Not important	35 (17.0)
Important	103 (50.0)
Very important	50 (24.3)

* * * * * * * * * *

TABLE 15

Family Counseling (Parenting, Adolescent)
N(%)

	Yes	No	Don't Know
Need help	13 (6.0)	195 (89.9)	9 (4.1)
Know how to get help easily	47 (24.4)	133 (68.9)	13 (6.7)

How important services is to DCCC students in general?

Don't know	24 (11.5)
Not important	35 (16.3)
Important	106 (50.7)
Very important	45 (21.5)

TABLE 16

Couples Counseling (Marital, Dating)
N(%)

	Yes	No	Don't Know
Need help	19 (8.8)	186 (86.5)	10 (4.7)
Know how to get help easily	42 (22.1)	135 (71.1)	13 (6.8)

How important service is to DCCC students in general?

Don't know	21 (10.2)
Not important	55 (26.7)
Important	88 (42.7)
Very important	42 (20.4)

* * * * * * * * * * *

TABLE 17

Drug and Alcohol Counseling
N(%)

	Yes	No	Don't Know
Need help	6 (2.8)	207 (95.4)	4 (1.8)
Know how to get help easily	54 (28.1)	124 (64.6)	14 (7.3)

How important service is to DCCC students in general?

Don't know	14 (6.7)
Not important	27 (12.9)
Important	105 (50.0)
Very important	64 (30.5)

* * * * * * * * * * *

TABLE 18

Decision-Making
N(%)

	Yes	No	Don't Know
Need help	44 (20.3)	161 (74.2)	12 (5.5)
Know how to get help easily	50 (25.6)	129 (66.2)	16 (8.2)

How important service is to DCCC students in general?

Don't know	17 (8.3)
Not important	23 (11.2)
Important	104 (50.5)
Very important	62 (30.1)

TABLE 19

General Testing (Ability, Interest)
N(%)

	Yes	No	Don't Know
Need help	54 (25.1)	141 (65.6)	20 (9.3)
Know how to get help easily	64 (32.8)	111 (56.9)	20 (10.3)

How important service is to DCCC students in general?

Don't know	15 (7.4)
Not important	14 (6.9)
Important	109 (53.4)
Very important	66 (32.4)

* * * * * * * * * *

TABLE 20

Financial Counseling (How to Use Money)
N(%)

	Yes	No	Don't Know
Need help	43 (20.1)	163 (76.2)	8 (3.7)
Know how to get help easily	61 (32.4)	114 (60.6)	13 (6.9)

How important service is to DCCC students in general?

Don't know	11 (5.4)
Not important	22 (10.7)
Important	101 (49.3)
Very important	71 (34.6)

Section C

Health Education Services

CONCLUSIONS - SECTION C

1. Overall, there is a low expressed need for help in all the areas mentioned especially drug and alcohol information and family planning, abortion. There is also a low percentage of students who say they know how to get help should they need it (except with daily service to students).

2. Daily service to students was rated as most important especially by Marple day students who are most likely to need help, more likely to know how to get help, and think it's more important than evening students.

3. Significant differences exist among the campuses in the following areas:

   (a) Marple day students are more likely to know how to get "early alert" testing and more likely to think it's important.

   (b) In the area of general health awareness, Marple day students are more likely to know where to get help, but think that help is less important.

   (c) Upper Darby students are less likely to think they need psychological health information and more likely to know where to get hearing and vision screening than other DCCC students.

   (d) Marple evening students are less likely to know how to get psychological health information.

   (e) Marple day students are more likely to think they need help in the area of hearing and vision screening and emergency management.

TABLE 21

Nutrition
N(%)

	Yes	No	Don't Know
Need help	32 (15.0)	175 (82.2)	6 (2.8)
Know how to get help easily	64 (34.0)	105 (55.9)	19 (10.1)

How important service is to DCCC students in general?

Don't know	12 (5.9)
Not important	39 (19.0)
Important	92 (44.9)
Very important	62 (30.2)

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TABLE 22

"Early Alert" Testing and Follow-up

	Yes	No	Don't Know
Need help	35 (16.7)	165 (78.9)	9 (4.3)
Know how to get help easily	91 (47.6)	84 (44.0)	16 (8.4)

How important service is to DCCC students in general?

Don't know	11 (5.3)
Not important	18 (8.7)
Important	90 (43.5)
Very important	88 (42.5)

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TABLE 23

Family Planning, Abortion

	Yes	No	Don't Know
Need help	15 (7.0)	192 (89.7)	7 (3.3)
Know how to get help easily	72 (38.3)	105 (55.9)	11 (5.9)

How important service is to DCCC students in general?

Don't know	14 (6.8)
Not important	29 (14.1)
Important	89 (43.2)
Very important	74 (35.9)

TABLE 24

Drug, Alcohol Information
N(%)

	Yes	No	Don't Know
Need help	12 (5.6)	196 (91.6)	6 (2.8)
Know how to get help easily	74 (39.4)	99 (52.7)	15 (8.0)

How important service is to DCCC students in general?

Don't know	11 (5.4)
Not important	21 (10.3)
Important	96 (47.3)
Very important	75 (36.9)

* * * * * * * * * * *

TABLE 25

General Health Awareness
N(%)

	Yes	No	Don't Know
Need help	44 (20.9)	161 (76.3)	6 (2.8)
Know how to get help easily	82 (43.6)	88 (46.8)	18 (9.6)

How important service is to DCCC students in general?

Don't know	14 (6.9)
Not important	15 (7.4)
Important	97 (47.8)
Very important	77 (37.9)

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TABLE 26

Psychological Health Information
N(%)

	Yes	No	Don't Know
Need help	56 (26.4)	148 (69.8)	8 (3.8)
Know how to get help easily	64 (33.5)	111 (58.1)	15 (7.9)

How important service is to DCCC students in general?

Don't know	11 (5.4)
Not important	22 (10.7)
Important	95 (46.3)
Very important	77 (37.6)

TABLE 27

Hearing and Vision Screening
N(%)

	Yes	No	Don't Know
Need help	31 (14.6)	173 (81.2)	9 (4.2)
Know how to get help easily	85 (44.7)	87 (45.8)	18 (9.5)

How important service is to DCCC students in general?

Don't know	41 (6.7)
Not important	21 (10.1)
Important	97 (46.6)
Very important	76 (36.5)

* * * * * * * * * * *

TABLE 28

Emergency Management (What to do if)
N(%)

	Yes	No	Don't Know
Need help	64 (30.0)	136 (63.8)	13 (6.1)
Know how to get help easily	49 (25.7)	124 (64.9)	18 (9.4)

How important service is to DCCC students is general?

Don't know	14 (6.8)
Not important	16 (7.7)
Important	89 (43.0)
Very important	88 (42.5)

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TABLE 29

Daily Service to Students
(headache, emergency, stomach, etc.)
N(%)

	Yes	No	Don't Know
Need help	36 (16.6)	165 (76.0)	16 (7.4)
Know how to get help easily	129 (62.3)	71 (34.3)	7 (3.4)

How important service is to DCCC students in general?

Don't know	8 (3.8)
Not important	15 (7.0)
Important	89 (41.8)
Very important	101 (47.4)

Section D

Career Planning Services

CONCLUSIONS - SECTION D

1. In none of the areas mentioned does a majority of the students know how to get the information they need.

2. The three areas of greatest need are (1) college transfer information (60.8%), (2) job information (55.2%), and (3) job placement (49.8%).

3. The two areas viewed as most important to DCCC students in general are (1) how to apply for a job, and (2) job placement.

4. Differences among campuses exist in the following areas:

   (a) Marple day students are more likely to need help with interest testing. This group also thinks this area is more important.

   (b) Marple day students also expressed a greater need for help in the areas of (1) how to apply for a job, (2) job placement, and (3) job information.

TABLE 30

Interest Testing
N(%)

	Yes	No	Don't Know
Need help	64 (30.6)	117 (56.0)	28 (13.4)
Know how to get help easily	55 (28.9)	114 (60.0)	21 (11.1)

How important service is to DCCC students in general?

Don't know	16 (7.9)
Not important	23 (11.4)
Important	93 (46.0)
Very important	70 (34.7)

* * * * * * * * * * *

TABLE 31

Career Decision Groups
N(%)

	Yes	No	Don't Know
Need help	56 (26.9)	134 (64.4)	18 (8.7)
Know how to get help easily	58 (31.2)	113 (60.8)	15 (8.1)

How important service is to DCCC students in general?

Don't know	16 (7.9)
Not important	29 (14.3)
Important	80 (39.4)
Very important	78 (38.4)

* * * * * * * * * * *

TABLE 32

How to Apply for a Job (Resume)
N(%)

	Yes	No	Don't Know
Need help	89 (42.2)	109 (51.7)	13 (6.2)
Know how to get help easily	77 (39.5)	102 (52.3)	16 (8.2)

How important service is to DCCC students in general?

Don't know	3 (1.4)
Not important	4 (1.9)
Important	68 (32.9)
Very important	132 (63.8)

TABLE 33

Job Placement
N(%)

	Yes	No	Don't Know
Need help	105 (49.8)	94 (44.5)	12 (5.7)
Know how to get help easily	68 (35.4)	106 (55.2)	18 (9.4)

How important service is to DCCC students in general?

Don't know	2 (1.0)
Not important	3 (1.4)
Important	73 (35.3)
Very important	129 (62.3)

* * * * * * * * * *

TABLE 34

Job Information
N(%)

	Yes	No	Don't Know
Need help	117 (55.2)	84 (39.6)	11 (5.2)
Know how to get help easily	81 (41.3)	97 (49.5)	18 (9.2)

How important service is to DCCC students in general?

Don't know	3 (1.4)
Not important	3 (1.4)
Important	71 (34.1)
Very important	131 (63.0)

* * * * * * * * * *

TABLE 35

College Transfer Information
N(%)

	Yes	No	Don't Know
Need help	132 (60.8)	76 (35.0)	9 (4.1)
Know who to get help easily	87 (45.1)	92 (47.7)	14 (7.3)

How important service is to DCCC students in general?

Don't know	4 (1.9)
Not important	- -
Important	63 (30.4)
Very important	140 (67.6)

Dear Student:

We are gathering information to assist in the provision of counseling and advisement services at Delaware County Community College.

You have been randomly selected from the entire student body to participate in this study. The information gathered will be used to plan new programs and services and improve existing services.

Please help us by taking some time now to complete the enclosed survey. Return it to Delaware County Community College in the enclosed post paid envelope. All your responses will be kept in the strictest confidence.

Thank you for your help. If you have any questions, call me at 353-5400, extension 320.

Sincerely,
Ross Ann Craig
Assistant Dean for Student Development

DELAWARE COUNTY COMMUNITY COLLEGE COUNSELING AND ADVISEMENT NEEDS ASSESSMENT

Please indicate by circling (eg ①) the response that most closely matches your feelings.

	A. Do you need help with this area?			B. If you needed this service, do you know how to get it easily?			C. How important do you think this service is to DCCC students in general?			
	YES	NO	DON'T KNOW	YES	NO	DON'T KNOW	VERY IMPORTANT	IMPORTANT	NOT IMPORTANT	DON'T KNOW
A. COURSE AND CURRICULUM CHOICE										
1. Selecting courses	1	2	3	1	2	3	4	3	2	1
2. Filling out class schedules	1	2	3	1	2	3	4	3	2	1
3. Choosing a major	1	2	3	1	2	3	4	3	2	1
4. Changing a major	1	2	3	1	2	3	4	3	2	1
5. Making sure you have enough credits to graduate	1	2	3	1	2	3	4	3	2	1
6. Study skills	1	2	3	1	2	3	4	3	2	1
7. Test taking skills	1	2	3	1	2	3	4	3	2	1
8. General information about DCCC (orientation)	1	2	3	1	2	3	4	3	2	1
9. Credit by exam (LEAP, CLEP)	1	2	3	1	2	3	4	3	2	1
10. Other (specify):	1	2	3	1	2	3	4	3	2	1
Comments:										

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	A. Do you need help with this area?			B. If you needed this service, do you know how to get it easily?			C. How important do you think this service is to DCCC students in general?			
	YES	NO	DON'T KNOW	YES	NO	DON'T KNOW	VERY IMPORTANT	IMPORTANT	NOT IMPORTANT	DON'T KNOW
B. COUNSELING SERVICES										
1. Personal counseling and concerns with human relationships	1	2	3	1	2	3	4	3	2	1
2. Individual career counseling	1	2	3	1	2	3	4	3	2	1
3. Values clarification (what you want out of life)	1	2	3	1	2	3	4	3	2	1
4. Information & referral to other agencies (Crisis Intervention Center, Cancer Hotline, C.A.P.E.)	1	2	3	1	2	3	4	3	2	1
5. Family counseling (parenting, adolescent)	1	2	3	1	2	3	4	3	2	1
6. Legal	1	2	3	1	2	3	4	3	2	1
7. Couples counseling (marital, dating)	1	2	3	1	2	3	4	3	2	1
8. Drug and alcohol counseling	1	2	3	1	2	3	4	3	2	1
9. Decision making	1	2	3	1	2	3	4	3	2	1
10. General testing (ability, interest, etc.)	1	2	3	1	2	3	4	3	2	1
11. Financial counseling (how to use money)	1	2	3	1	2	3	4	3	2	1
12. Other:										
Comments:										

C. HEALTH EDUCATION SERVICES	YES	NO	DON'T KNOW	YES	NO	DON'T KNOW	VERY IMPORTANT	IMPORTANT	NOT IMPORTANT	DON'T KNOW
1. Nutrition	1	2	3	1	2	3	4	3	2	1
2. "Early Alert" (blood pressure, TB, Diabetes, Sickle Cell) testing and follow-up	1	2	3	1	2	3	4	3	2	1
3. Family planning, abortion	1	2	3	1	2	3	4	3	2	1
4. Drug, alcohol information	1	2	3	1	2	3	4	3	2	1
5. General health awareness	1	2	3	1	2	3	4	3	2	1
6. Psychological health information - (Who Am I? How to Handle Stress)	1	2	3	1	2	3	4	3	2	1
7. Hearing and Vision Screening	1	2	3	1	2	3	4	3	2	1
8. Emergency management (What To Do If)	1	2	3	1	2	3	4	3	2	1

	A. Do you need help with this area?			B. If you needed this service, do you know how to get it easily?			C. How important do you think this service is to DCCC students in general?			
	YES	NO	DON'T KNOW	YES	NO	DON'T KNOW	VERY IMPORTANT	IMPORTANT	NOT IMPORTANT	DON'T KNOW
9. Daily service to students (headache, emergency, stomach, etc.)	1	2	3	1	2	3	4	3	2	1
10. Other health service you need:	1	2	3	1	2	3	4	3	2	1
Comments:										
D. CAREER PLANNING SERVICES:	YES	NO	DON'T KNOW	YES	NO	DON'T KNOW	VERY IMPORTANT	IMPORTANT	NOT IMPORTANT	DON'T KNOW
1. Interest testing	1	2	3	1	2	3	4	3	2	1
2. Career decision groups	1	2	3	1	2	3	4	3	2	1
3. How to apply for a job (resume)	1	2	3	1	2	3	4	3	2	1
4. Job placement	1	2	3	1	2	3	4	3	2	1
5. Job information	1	2	3	1	2	3	4	3	2	1
6. College transfer information	1	2	3	1	2	3	4	3	2	1
7. Other:	1	2	3	1	2	3	4	3	2	1
Comments:										

1. At DCCC have you ever used:
   - A. Course Advisement ☐ Yes ☐ No
   - B. Counseling ☐ Yes ☐ No
   - C. Health Services ☐ Yes ☐ No

2. Primarily where do you attend class? (check one)
   - A. Marple (day, main campus) ☐
   - B. Marple (evening, main campus) ☐
   - C. Ridley ☐
   - D. Upper Darby ☐
   - E. Darby - Colwyn ☐
   - F. Drexel Hill ☐

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